



## **BP 1200**

## **MISSION**

### **Reference:**

ACCJC Accreditation Standard I.A

### Our Mission

*Santa Barbara City College welcomes all students. The College provides a diverse learning environment and opportunities for students to enrich their lives, advance their careers, complete certificates, earn associate degrees, and transfer to four-year institutions.*

*The College is committed to fostering an equitable, inclusive, respectful, participatory, and supportive community dedicated to the success of every student.*

### Our Core Principles

Santa Barbara City College encourages and supports instructional improvement and innovation that increases the quality and effectiveness of its programs based upon these core principles:

- Policies, practices, and programs that are student-centered;
- Shared governance involving all segments of the college community;
- An environment that is psychologically and physically supportive of teaching and student learning;
- A free exchange of ideas in a community of learners that embraces the full spectrum of human diversity; and
- A commitment to excellence in all college endeavors.

### Our Charter

Serving as the foundation for Santa Barbara City College's mission and core principles is a commitment to honoring the spirit and intent of the foundational framework of the California Community Colleges as described in California Education Code §66010.4:

- Primary Mission: Academic and vocational instruction at the lower division level; advancement of California's economic growth and global competitiveness through education, training, and services.



- Essential and Important Functions: Remedial instruction, ESL, adult noncredit instruction (in areas defined as being in the state's interest), and student support services.
  - Authorized Function: Community services courses.
- 

Date Adopted: January 24, 2013

Revisions Adopted: April 25, 2013

Legal Reference Update #25: November 2014

Reviewed/Readopted: March 24 2016

Reviewed/Readopted: February 13, 2020